

**B.A(PSYCHOLOGY HONOURS)**

<b>SEMESTER</b>	<b>SUBJECT CODE</b>	<b>SUBJECT</b>
SEM-III	BA(Psychology Hons.)-301	HISTORY AND SCHOOLS OF PSYCHOLOGY
SEM-V	BA(Psychology Hons.)-501	PSYCHOLOGICAL TESTING

## LESSON PLAN B.A(PSYCHOLOGY HONOURS) SEMESTER III

TOPIC	NOTES/STRATERGIES/RESOURCES	TIME
Chapter-1 Origin of modern Psychology		2 weeks (12 periods)
Introduction	This chapter is about history of psychology with special reference to schools	
Body of the lesson	<p><b>Contents</b></p> <ul style="list-style-type: none"> <li>• Origin of Modern Psychology as a Science.</li> <li>• Contributions of Muller, Helmholtz, Wundt, Pavlov and Ebbinghaus</li> </ul> <p><b>Notes:</b> hand written notes  <b>Books:</b> Boring, E.G. History of Experimental Psychology 2. D. Amato, M.R. Experimental Psychology 3. Mart A.H. &amp; Systems and Theories of Psychology Hillia, W.A. 4. Schulz, D.P.A. History of Modern Psychology 5. Strangh, J.R. Abnormal Psychology 6. Woodworth, R.S. Contemporary Schools of Psychology</p> <p><b>Activity:</b></p> <ul style="list-style-type: none"> <li>• Write an essay or paragraph on Psychology and modern life</li> <li>• QUIZ</li> <li>• Movie</li> </ul>	
conclusion	<p><b>Home work and assignments</b></p> <ul style="list-style-type: none"> <li>• Latest research in the field</li> <li>• Test</li> <li>• assignment</li> </ul>	
Chapter-2 Psychophysics		2 week (12periods)
Introduction	This chapter is about Psychophysics and methods of Psychophysics	
Body of the lesson	<p><b>Contents:</b></p> <ul style="list-style-type: none"> <li>• Beginning of Psychophysical experiment</li> </ul>	

	<ul style="list-style-type: none"> <li>• Contributions of Weber and Fechner</li> <li>• Classical Psychophysical methods– Method of average error, Method of limits and method of Constant stimuli</li> </ul> <p><b>Notes:</b> hand written notes</p> <p><b>Books:</b> Boring, E.G. History of Experimental Psychology 2. D. Amato, M.R. Experimental Psychology 3. Mart A.H. &amp; Systems and Theories of Psychology Hillia, W.A. 4. Schulz, D.P.A. History of Modern Psychology 5. Strangh, J.R. Abnormal Psychology 6. Woodworth, R.S. Contemporary Schools of Psychology</p> <p><b>Activity:</b></p> <ul style="list-style-type: none"> <li>• Write an essay or paragraph on Psychophysics</li> <li>• QUIZ</li> <li>• Movie</li> </ul>	
conclusion	<p><b>Home work and assignments</b></p> <ul style="list-style-type: none"> <li>• Latest research in the field</li> <li>• Test</li> <li>• assignment</li> </ul>	

TOPIC	NOTES/STRATERGIES/RESOURCES	TIME
Chapter- 3 Structuralism and functionalism		2 weeks (12 periods)
Introduction	This chapter is about history of psychology with special reference to structuralism and functionalism	
Body of the lesson	<p><b>Contents:</b></p> <ul style="list-style-type: none"> <li>• Origin</li> <li>• Contents</li> <li>• critical analysis of functional and structural Psychology</li> </ul> <p><b>Notes:</b> hand written notes</p> <p><b>Books:</b> Boring, E.G. History of Experimental Psychology 2. D. Amato, M.R. Experimental Psychology 3. Mart A.H. &amp; Systems and Theories of Psychology Hillia, W.A. 4. Schulz, D.P.A. History of Modern Psychology 5. Strangh, J.R. Abnormal</p>	

	Psychology 6. Woodworth, R.S. Contemporary Schools of Psychology  <b>Activity:</b> <ul style="list-style-type: none"> <li>• Write an essay or paragraph on contribution structuralism</li> </ul>	
conclusion	<b>Home work and assignments</b> <ul style="list-style-type: none"> <li>• Latest research in the field</li> <li>• Test</li> <li>• assignment</li> </ul>	
<b>TOPIC</b>	<b>NOTES/STRATEGIES/RESOURCES</b>	<b>TIME</b>
Chapter-4 –Behaviorism and Gestalt		1 week (6 periods)
Introduction	This chapter is about history of psychology with special reference to behaviorism and Gestalt	
Body of the lesson	<b>Contents:</b> <ul style="list-style-type: none"> <li>• Origin</li> <li>• Contents</li> <li>• critical analysis Behavioral and gestalt Psychology</li> </ul> <b>Notes:</b> hand written notes <b>Books:</b> Boring, E.G. History of Experimental Psychology 2. D. Amato, M.R. Experimental Psychology 3. Mart A.H. & Systems and Theories of Psychology Hillia, W.A. 4. Schulz, D.P.A. History of Modern Psychology 5. Strangh, J.R. Abnormal Psychology 6. Woodworth, R.S. Contemporary Schools of Psychology  <b>Activity:</b> <ul style="list-style-type: none"> <li>• Write an essay or paragraph on contribution of behaviourism</li> <li>• QUIZ</li> <li>• Movie</li> </ul>	
conclusion	<b>Home work and assignments</b> <ul style="list-style-type: none"> <li>• Latest research in the field</li> <li>• Test</li> </ul>	

TOPIC	NOTES/STRATERGIES/RESOURCES	TIME
Chapter-5 Psychoanalysis and neo psychoanalysis		2 weeks (12 periods)
Introduction	This chapter is about history of psychology with special reference to psychoanalysis and neo psychoanalysis	
Body of the lesson	<ul style="list-style-type: none"> <li>• Origin</li> <li>• Contents</li> <li>• critical analysis of psychoanalysis and neo psychoanalysis</li> </ul> <p><b>Notes:</b> hand written notes</p> <p><b>Books</b> Boring, E.G. History of Experimental Psychology 2. D. Amato, M.R. Experimental Psychology 3. Mart A.H. &amp; Systems and Theories of Psychology Hillia, W.A. 4. Schulz, D.P.A. History of Modern Psychology 5. Strangh, J.R. Abnormal Psychology 6. Woodworth, R.S. Contemporary Schools of Psychology</p> <p>Activity:</p> <ul style="list-style-type: none"> <li>• Write an essay or paragraph on Freud</li> <li>• QUIZ</li> <li>• Movie</li> </ul>	
conclusion	<p><b>Home work and assignments</b></p> <ul style="list-style-type: none"> <li>• Latest research in the field</li> <li>• Test</li> <li>• assignment</li> </ul>	

## LESSON PLAN B.A(PSYCHOLOGY HONOURS) SEMESTER V

TOPIC	NOTES/STRATERGIES/RESOURCES	TIME
Chapter-1 History of Psychological testing		2 weeks (12 periods)
Introduction	This particular chapter gives introduction to the history of psychological testing	
Body of the lesson	<p><b>Contents</b></p> <ul style="list-style-type: none"> <li>• History of Psychological Testing</li> <li>• Basic Principles</li> <li>• Definition of Psychological test</li> <li>• Objectivity</li> <li>• a representative population sample</li> <li>• Sampling of traits and functions</li> <li>• Construction</li> <li>• standardization of tests</li> </ul> <p><b>Notes:</b> hand written notes</p> <ul style="list-style-type: none"> <li>• <b>Books:</b> Books Recommended: 1. Anastasi A Psychological Testing 2. Cronback Lee J. Essential of Psychology Testing 3. Freeman, F.S. Theory and Practice of Psychological Testing Origin</li> </ul> <p><b>Activity:</b></p> <ul style="list-style-type: none"> <li>• Write an essay or paragraph on Psychology and modern life</li> <li>• QUIZ</li> <li>• Movie</li> </ul>	
conclusion	<p><b>Home work and assignments</b></p> <ul style="list-style-type: none"> <li>• Latest research in the field</li> <li>• Test</li> <li>• assignment</li> </ul>	
Chapter-2 Intelligence and academic achievement		2 week (12periods)
Introduction	This chapter is about intelligence and how we can measure intelligence	

Body of the lesson	<p><b>Contents:</b></p> <ul style="list-style-type: none"> <li>• Intelligence and Academic Achievement</li> </ul> <p><b>Notes:</b> hand written notes</p> <ul style="list-style-type: none"> <li>• <b>Books</b> Books Recommended: 1. Anastasi A Psychological Testing 2. Cronback Lee J. Essential of Psychology Testing 3. Freeman, F.S. Theory and Practice of Psychological Testing Origin</li> </ul> <p><b>Activity:</b></p> <ul style="list-style-type: none"> <li>• Write an essay or paragraph on intelligence</li> <li>• QUIZ</li> <li>• Movie</li> </ul>	
conclusion	<p><b>Home work and assignments</b></p> <ul style="list-style-type: none"> <li>• Latest research in the field</li> <li>• Test</li> <li>• assignment</li> </ul>	

TOPIC	NOTES/STRATERGIES/RESOURCES	TIME
Chapter- 3 Validity and reliability	This chapter is about validity and reliability and how we can measure them or calculate them	2 weeks (12 periods)
Introduction		
Body of the lesson	<p><b>Contents:</b></p> <ul style="list-style-type: none"> <li>• Validity</li> <li>• Nature of Types.</li> <li>• Reliability</li> <li>• Nature of Types</li> <li>• Factors affecting validity</li> <li>• reliability</li> </ul> <p><b>Notes:</b> hand written notes</p> <ul style="list-style-type: none"> <li>• <b>Books:</b> Books Recommended: 1. Anastasi A Psychological Testing 2. Cronback Lee J. Essential of Psychology Testing 3. Freeman, F.S. Theory and Practice of Psychological Testing Origin</li> </ul>	

	<p>Activity:</p> <ul style="list-style-type: none"> <li>• Write an essay or paragraph on validity and reliability of the tests</li> </ul>	
conclusion	<p><b>Home work and assignments</b></p> <ul style="list-style-type: none"> <li>• Latest research in the field</li> <li>• Test</li> <li>• assignment</li> </ul>	
<b>TOPIC</b>	<b>NOTES/STRATERGIES/RESOURCES</b>	<b>TIME</b>
Chapter-4 –Interpretation of test scores		1 week (6 periods)
Introduction	This chapter is about interpretation of test scores and various ways to calculate them	
Body of the lesson	<p><b>Contents:</b></p> <ul style="list-style-type: none"> <li>• Interpretation of test score</li> <li>• Qualitative and quantitative types of norms and standards.</li> </ul> <p><b>Notes:</b> hand written notes</p> <ul style="list-style-type: none"> <li>• <b>Books:</b> Books Recommended: 1. Anastasi A Psychological Testing 2. Cronback Lee J. Essential of Psychology Testing 3. Freeman, F.S. Theory and Practice of Psychological Testing Origin</li> </ul> <p><b>Activity:</b></p> <ul style="list-style-type: none"> <li>• Write an essay or paragraph on interpretation of test scores</li> <li>• QUIZ</li> <li>• Movie</li> </ul>	
conclusion	<p><b>Home work and assignments</b></p> <ul style="list-style-type: none"> <li>• Latest research in the field</li> <li>• Test</li> </ul>	