

Best Practice 1

Title of the Practice:

MOOC and NPTEL Courses

Objective of the Practice

Joining a structured degree programme and getting a certificate on its completion is not the aim of education. Inter disciplinary approach to studies is most preferred these days as it enables the students to broaden their horizons. Some short term skill oriented courses are required by the students to make them employable. This philosophy is emphasized in the college assemblies and orientation sessions are held for the students. Students are made aware of the various online courses so that they can better serve the industry on completion of their degrees. So, the noble objectives of the practice are:

- To provide the best teaching learning resources to all, including the most disadvantaged.
- To enable the students to join the mainstream of the knowledge economy.
- To equip them with necessary skills and make them ready for job market.
- To provide a learning platform as per the comfort and flexibility of the students.
- To expand learning and brushing up on existing knowledge.
- To get to know more about the various specializations in field and to discover new potential vocations and interests.
- To promote the 'equality' among the students
- To inculcate the values of 'generosity' and a 'sense of social responsibility' among the students

Justification

The desire of the students to study from reputed academic institutes of international and national level is no more a dream. With digital learning platforms, world class institutions are providing access to their video lectures and online study material. The students are equally keen to join these online courses as they are available at very less cost and as per their convenience and flexibility. It offers the chance to have great results for lower costs and sometimes for no costs at all. E-learning is revolutionizing education as it provides new opportunities for traditional learning.

Innovation and Best Practices

With an aim to provide holistic education to students, orientation sessions are conducted in the beginning of the session to make the students aware about online MOOC courses. As and when the schedule of MOOC courses is announced, students are informed about the same. Based on the interest and relevance of the course, the students get registered. Though they listen to the video lectures as per their convenience, the teacher keeps a track of their assignment submission. The doubts or queries pertaining to these courses are taken by the concerned teachers. Students are encouraged to stick to their examination schedule and get a certificate for the same.

Evidence of Success

Previous session students got enrolled in courses such as and were successfully certified for the same. The students were really satisfied on attaining good score and they believed that the certificate will add value to their job profile. Few of them even got fruitful placement subsequently.

Practice 2

Title of the Practice

National & International Collaborations and Exchange Programmes

Goal of the practice

To provide favourable practical and global exposure to students

The Context

In the present world, in order to be competitive, there is need of providing practical knowledge and global edge to students so that they can learn during the years of their education and become capable to face the challenges put forth by ever changing work & business environment.

The Practice

The Institute has national and international collaborations to facilitate educational and cultural exchange programmes in which students get opportunity to be taught and mentored by nationally and internationally acclaimed scholars and artists. During their visits to renowned Indian and foreign institutions, students learn a lot about contemporary issues in their respective cultures, business practices and other innovations in their respective fields of

different countries. They also get platform- national as well as international to showcase their creativity and talent on regular basis.

Evidence of Success

National Collaborations

- National Lalit Kala Akademi
- Kathak Kendra, New Delhi
- National School of Drama, New Delhi
- Chandigarh Arts College
- Punjab Lalit Kala Akademi
- Indira Kala Sangit Vishwavidyalaya, Khairagarh

Foreign Collaborations & Exchange Programmes

- Willem de Kooning Academy, Rotterdam, Netherlands
- Chengdu Textile College, China,
- Codarts, Rotterdam, Netherlands
- National University of Singapore Research Institute (NUSRI), China
- Singapore Khalsa Association, Singapore
- Institute of Professional Accountants, Australia
- Lakehead University, Canada

Problems Encountered and Resources Required

Visit to Foreign universities is an expensive affair for the students. Financial assistance from Government or UGC in the form of scholarships is required for outstanding and needy students.